Group

Assessment 1: Assignment

# 

# Task 1

# Differentiate between the following concepts - Learning, Training, Development & Education

**(5 Marks / 250 Words)**

# Task 2

# A. Describe the 4 steps in a Systematic Training cycle.

**(5 Marks / 250 Words)**

**B. Compare and contrast 2 Instructional System Design Models (ISD Models) of your choice, using examples to show where each is most appropriate.**

**(15 Marks / 350 Words)**

**Task 3**

**A. Provide an outline of your chosen organisation, the services/products it offers and the role and purpose of training within the organisation.**

**(5 Marks/ 200 Words)**

**B. Conduct a SWOT Analysis on your chosen organisation that identifies the organisational factors and barriers to effective training which may influence training in the organisation.**

**(15 Marks/ 100 Words)**

| **S**trengths | **W**eakness |
| --- | --- |
|  |  |
| **O**pportunity | **T**hreat |
|  |  |

**Areas of training identified:**

**C. Conduct a PESTEL Analysis of your chosen organisation that identifies the external factors which may influence training in the organisation.**

**(15 Marks/ 100 Words)**

| **P**olitics | **E**conomical | **S**ociological |
| --- | --- | --- |
|  |  |  |
| **T**echnological | **E**nvironmental | **L**egal |
|  |  |  |

**Areas of Training Identified:**

**Task 4**

**A. Choose one motivation theory and discuss how it might be applied in the design of training programmes.**

**(10 Marks/ 300 Words)**

# B. Choose one adult learning theory and discuss how it might be applied in the design of training programmes.

# (10 Marks/ 250 Words)

**Bibliography & References**